



Curriculum links

	KS1	KS2
HISTORY	<ul style="list-style-type: none"> *Place objects in order of age. *Explain a simple timeline *Draw or describe an artefact from the past. *Using a picture, story or artefact as a source from the past. *Recognise differences between the past and the present. *Ask historically valid questions about the past. *Significant people and places in own locality 	<ul style="list-style-type: none"> *Place events on a timeline. *Chronology *Use dates *Ask questions about the past. *Use a variety of sources to find out about the past. *Identify changes and continuity across periods of time. *Use Historical terminology *Significant people and places in own locality *Comparing aspects of life from different periods.
GEOGRAPHY	<ul style="list-style-type: none"> *Use aerial photographs to recognise human and physical features. *Devise a map of a familiar place. *Use simple location and direction language to describe locations and features. 	<ul style="list-style-type: none"> *Describe and understand key aspects of human and physical features, including settlement and land use. *Use maps and digital/computer mapping to locate features. *Making a map that identifies features of a locality. *Understand some ways that human activities cause environments to change.
IT	<ul style="list-style-type: none"> *Word processing *Presentation software 	<ul style="list-style-type: none"> *Word processing *Presentation software *Spreadsheet software
D/T	<ul style="list-style-type: none"> *Using wheels and axles (carriages and wagons) 	<ul style="list-style-type: none"> *Using gears, levers, cams and pulleys. *External shells and internal skeleton structures. *Detailed plans. including cross sectional drawings and 3D drawings.
Numeracy	<ul style="list-style-type: none"> *Mass *Chronological sequencing *Position and direction 	<ul style="list-style-type: none"> *Old currency *Grids and coordinates *Mass Interpreting data

<p>Literacy</p>	<ul style="list-style-type: none"> *Participate in discussions about what is read to them. *Making inferences. *Lists, labels and captions *Presenting information. *Recounts *Non chronological reports *Glossaries 	<p>Using dictionaries to check the meaning of words. Asking questions to improve their understanding.</p> <ul style="list-style-type: none"> *Drawing inferences *Summarising the main ideas drawn from a text. *Retrieve, record and present information form non-fiction. *Explanations *Write in a journalistic style *Writing formally *Stories that contain historical characters *Write a play script inspired by reading across the curriculum *Letter writing *Biographies *Hot seating *Role play